



## ArtSeed Partnership with Saint Brigid School 2250 Franklin Street, San Francisco, CA 94109

Wednesdays  
10/14/15-1/27/16  
2/3/16-4/27/16

**Students and teachers practiced guided hands-on exploration of materials while learning new descriptive vocabulary related to colors, lines, shapes, history, present day experience, and the future of locomotion in our own anatomy, technology and diplomacy among nations of the world.**

This year's ArtSeed theme, Cottage Industry Project (CIP2016): *Locomotion, Collaboration, Let's Beat Poverty in All Its Forms!* ArtSeed's Cottage Industry Project is a lens through which we will discover how different individuals and cultures move (from youth through old age) at home and at work, and how, over time and geography, this affects domestic and global economies as well as our sense of self, individually and as a group. Specific points of reference may include history, literature, dance, military strategies, social movements and the impact that transportation has on climate change. We aim to affect positive social awareness by providing students with an expanded set of questions related to how people have used methods of locomotion over time to gain or give power, share resources or hoard them. Children will think of themselves as agents of change as they gather raw material for their projects depicting their own generations' innovations, developing knowledge of the past, critical thinking and artistic skills.

Activities included drawing, painting on hand-made paper with watercolor, acrylic and oils, printmaking, and 3-D and time-based projects. Ideas generated in the classrooms will be further developed by extracurricular ArtSeed opportunities at Open Studios and in ArtSeed's Summer Fine Arts Intensive. All this culminates in an ambitious art exhibition with an Opening Reception 5-7pm Thursday, June 23, 2016 and Closing Reception 3-5pm, Saturday July 23, 2016. It is hoped that all St. Brigid students will be served by up to four guest presenters and ArtSeed's team of Teaching Artists.





























































































