

Aberswyth van Bueren, Teaching Artist ArtSeed Packet

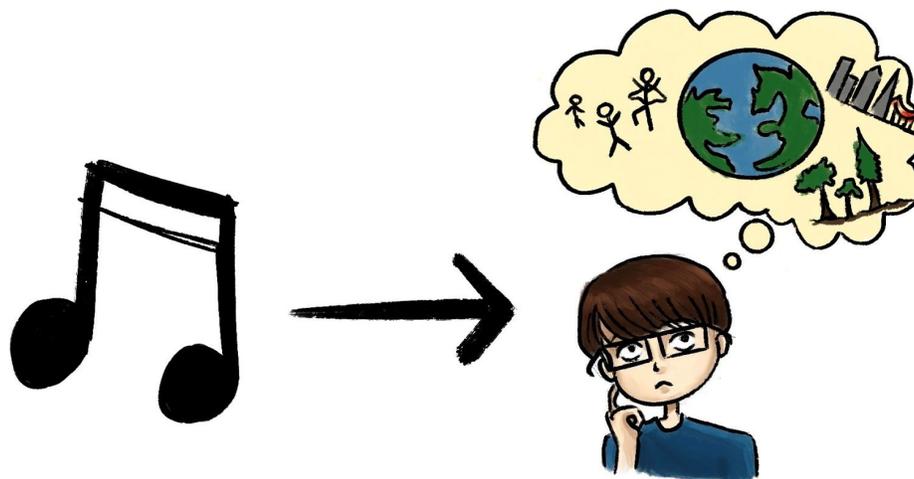


Bio

With a bachelor's degree in Emerging Media and Digital Arts and a passion for music, novel writing, and illustration, Aberswyth van Bueren hopes to complete big, multidisciplinary projects that involve story and world-building. Aber's involvement with ArtSeed as an elementary school student all the way to a high school student has impacted them in a positive way, connecting them with friends, colleagues, and foundations needed for their future endeavors as an artist. Aber gained skills by working with other people towards bigger causes by attending Summer Intensives, volunteering at the Art-a-Thon, and contributing to the ArtSeed Youth Council. Throughout college, they learned new skills within the digital arts, doing collaborative work for films, music, and games. Aber hopes to apply these skills to their work in the future.

ArtSeed Statement

“ArtSeed has been one of the biggest inspirations in my life not only for the art it produces but for the greater causes that it works towards. I recall one year when I was a kid attending ArtSeed's Fine Arts Summer Intensive when I came to the realization that art wasn't about broken off sections such as music, writing, performance, and visual arts. It was about the collaboration between them. It was also about using other academic disciplines to inform our art. Because of the inspiration I gathered from all the talented and deep-thinking people at ArtSeed, adults and kids alike, I composed a letter to the arts high school I went to at the time. It was a call to have the school's art departments do more collaborations with each other. From then on, the multidisciplinary view greatly impacted my way of doing art. And it all ties back to the education ArtSeed has provided.”



Title: World-Building: With Music!

Date: 2020-7-22 **Time of day:** 10:00 AM

Artist: Aberswyth van Bueren

Materials/Prep: Paper (sketchbook recommended), computer applications you can write and/or draw on (optional), writing implements, drawing implements (colors recommended), paints (optional).

Introduction/Goals: Have you ever wondered what goes on behind the scenes of the books or movies you love and why they affect you? Or even in real life? For this exercise, we will focus on the effects of sound and music on the kind of worlds we see in our minds. The worlds can be based on real-life or an imaginary world.

Activity: We will listen to a series of soundscapes and music, then draw and write what we imagine. We will listen to the piece first without doing anything, then we will briefly describe what the songs and sounds made us feel or imagine afterwards in writing or spoken word. Next, for our independent work time, we will choose two songs that we can vividly imagine something to and create drawings based on them. The two songs will be one of the songs we listened to plus a song you like. Lastly, we will write down a short story or description to go along with this drawing. Bonus: answer any of the questions under “Challenges,” or create an antithesis of your idea for the music!

Vocabulary: Music, soundscape, world-building, cultural and personal influence, ideation, antithesis

Closing: When you’re finished drawing and writing about your imagined worlds, share them with others! Compare, contrast, and inspire each other to continue building on your ideas.

Successes: A completed project based on this activity should include the names and artists of the two music or sound pieces you used, a visual art piece based on those pieces, and a piece of writing delving deeper into the kind of world you were imagining.

Challenges: Think about concepts such as: What moods did the sounds/music put you in? What kinds of influences may have encouraged you to imagine what you did, such as cultural or personal influences? What other things could we associate with certain sounds and music? How can music affect a world and vice versa?

CA State Standard(s): 1.VA:Cr1.1: “Engage collaboratively in exploration and imaginative play with various arts materials”; PK.VA:Cn10: “Explore the world using descriptive and expressive words and artmaking.”

Relevant Artist(s) and Distinguished People: J.R.R. Tolkien (writing), George Lucas (media), Nai Br.XX (music), Leonard Bernstein (music), Sergei Rachmaninoff (music) Kemal Tanriverdi (music composer), Duke Ellington (music), Madeon (music), Porter Robinson (music)

Video Link: <https://youtu.be/BdBI3uu0mC0>